

Parents often ask teachers to suggest ways in which they can support their child's education. The following is a list of such suggestions for parents as well as teachers and students. We believe that in order to help all children meet high standards, the cooperative efforts of all three groups are needed. This list is offered for your consideration.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, we will:

- * Complete assigned homework to the best of our ability and ask for help when needed.
- * Read every day outside of school time.
- * Give to parents or a responsible adult all notices and information received from school every day.
- * Follow school rules.
- * Join in school activities.
- * Accept responsibility for behavior choices.
- * Respect others and their property at all times.
- * Work creatively and cooperatively.
- * Try new things.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- * Make sure that students attend school.
- * Help students with homework.
- * Monitor amount of television that children watch.
- * Volunteer in classrooms, when possible.
- * Participate in school-related decisions.
- * Promote involvement in after school activities.
- * Stay informed about the education of our children by reading notices and communicating with teachers.
- * Serve, if possible, on policy advisory groups, such as being the Title I, Part A parent representative on the School Improvement Team, the Title I Committee, the State's Committee of Practitioners, or other school groups.

School Responsibilities

Helen S. Dunn Staff will:

- * Provide high-quality curriculum and instruction that supports participating children in meeting the State's academic achievement standards. Staff will use research-based materials, programs and strategies within classrooms or small group intervention sessions.
- * Schedule parent-teacher conferences in November to discuss the compact and student performance.
- * Provide parents with quarterly progress reports.
- * Provide parents with opportunities to speak with staff, who may be reached at 826-2000 or [firstinitiallastname@hsdgreenbush.org](mailto:firstname.lastname@hsdgreenbush.org)
- * Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Helen S Dunn School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend. The annual meeting for HSD will take place in the fall of 2011. A specific date will be announced after school starts.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information, in a timely manner, about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic

assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. Provide opportunities for regular meetings for parents to make suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide individual student reports about student performance on the State assessment in math and reading to parents.
8. Provide timely notice when children have been assigned or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

*Adopted 9.20.2012
Greenbush School Depart
Title I Reading*

**Greenbush School
Department**

Title 1A



**Home/School Compact
and
School Plan**

**Helen S. Dunn School
129 Military Road
Greenbush, Maine 04418
*Together, we can do more!***