

ESSER III FUNDING – GREENBUSH

Greenbush Public Schools is being awarded \$577,206.21 over the next few years under the American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief, also known as ESSER III.

The plan for these funds includes the following:

Beginning on or about Monday, September 13, 2021, the school district will offer after-school intervention sessions for any student in grades Kindergarten through Grade 8 in ELA and Math by extending the school day for one hour every Monday, Tuesday, Wednesday, and Thursday through the school year until Memorial Day. Any student wishing to continue this support up through June 9th will be provided that option. Two sessions will be offered daily for students in Grades K-4 and two sessions will be offered to students in Grades 5-8. Late bus transportation, which will be covered locally, will be provided for all students participating in the Extended Day Program. We are offering this activity because the SAU will reserve at least 20% of its total ARP budget to address lost instructional time due to the impact of COVID19 on our students. Instructors will maintain student sign-in sheets so assessment data on participating students can be analyzed at the conclusion of the program. Because our academic school day begins at 7:15 AM, we will not be offering AM extended school day time. The Title 1 Grant Administrator/Coordinator will oversee this activity. This programming, which will be funded under Title 1 for FY 22, may need to be adjusted for the subsequent years of FY23 and FY24 based on NWEA testing data, student and staff input, and participation levels, but this format of Extended Day Programming will be offered into FY23 and FY24 under ESSER III.

For FY23 and FY24, the district will employ a Special Education teacher. This position is covered under other grant funding for FY22. Using guidance from the State of Maine Reopening Framework, the school department's plan is to hire a teacher to support learning for students with IEPs who are spread out from other students to maintain social distancing, to help students recover from learning loss, and to teach remote lessons for students participating in remote learning due to complete school closures as a result of COVID19.

For FY22 through FY24, we will purchase technology support from Certified Network Systems to maintain student and staff devices by eliminating existing security threats, cleaning up unused files from old applications, and replacing/upgrading defective components. They will support, maintain, design, and correct information systems, remove malicious programs, and help keep all staff and student devices in proper working order to help facilitate student learning. This activity enables us to implement procedures and systems to improve the preparedness and response efforts of our district due to COVID19 closures.

Using guidance from the State of Maine Reopening Framework, the school department's plan is to continue to provide for a COVID19/Cares Act Grant Coordinator and Finance Administrator to oversee all required duties related to the Cares Act Funding for FY22 and FY23. The Cares Act Coordinator/Administrator and the Finance Coordinator will provide leadership and expertise in completing and submitting all paperwork, overseeing all projects, and managing the financial obligations of the funds that are granted as a result of COVID19.

For FY23 & FY24, using guidance from the State of Maine Reopening Framework, the school department's plan for classroom supplies is to purchase items that are conducive to remote learning or

socially distanced learning in the classroom. In classrooms, Ed Tech support is required that will allow students to work independently, receive academic and behavioral support so students can access their education, and to maintain proper distancing. Ed Techs also help us to address the needs of low-income families, children with disabilities, students experiencing homelessness, foster care youth, and minorities. Ed Techs are instrumental in addressing learning loss as a result of the impact of COVID19.

Using guidance from the State of Maine Reopening Framework, the school department's plan is to purchase any PPE equipment needed such as plexiglass, gloves, and masks or cleaning and sanitizing items to clean classrooms and to re-stock Classroom Cleaning kits in response to COVID19. The school department also needs to replace window coverings on doors and windows that were repaired and upgraded to allow ventilation to work properly in the building. The school department must provide needed PPE supplies and cleaning/sanitizing items in order to safely, effectively, and efficiently provide a safe environment for students to learn and staff to work.

For FY23 and FY 24, using guidance from the State of Maine Reopening Framework, the school department's plan for filling the position of Social Worker or Mental Health Services Counselor/Worker is to attend to the emotional and mental well-being of all students during COVID by adding an additional day per week to the schedule of our Guidance Counselor. This position is covered under ESSER II for FY22 only and is continued into FY23 and FY24 using ESSER III Funding. The school department must add the position of Mental Health Services / Counselor due to the higher levels of anxiety and depression exhibited in student behaviors due to COVID.

In order to allow all students access to their teachers and remote learning, we will purchase up to 60 Chromebooks and other devices so all students in our school will have 1:1 devices. These Chromebooks will enable all students to have access to their teachers and classrooms in the event of school closures brought about by the pandemic. Other hardware and software will also be purchased for staff.

For FY23 and FY24, using guidance from the State of Maine Reopening Framework, the school department's plan for the Collaborative Planning Team is to meet for the purpose of educational planning for remote learning, for review of practices that have worked or need to be adjusted, to review the COVID plan and make any adjustments, to re-organize classrooms to maximize learning throughout the pandemic, and to plan for each fall opening with current mandates at that time. Greenbush Public Schools is responsible for following all guidelines outlined by the Department of Education and the Maine CDC is the Framework for Reopening School and Returning to In-Person Instruction. The school department must provide time for staff to meet with administrators outside the regular school hours to plan for learning during the continuation of COVID 19 transmission with the goal of in-person learning throughout the entire pandemic.

For FY22, FY23, and FY24, Classroom Supplies for in-door and outdoor classrooms will be purchased using guidance from the State of Maine Reopening Framework. The school department's plan for classroom supplies is to purchase items that are conducive to remote learning or socially distanced learning in classrooms and outdoor classrooms, including outdoor seating, outdoor classroom construction, coverings, materials, and supplies in response to COVID19 mandates, recommendations, and guidelines. Covers are also needed to protect student's devices. The district is responsible for following all guidelines outlined by the Department of Education and the Maine CDC is the Framework for Reopening School and Returning to In-Person Instruction. The school department must add supplies

that allow students to work independently rather than share materials with peers and to provide covers that protect devices.

For FY23 and FY24, using guidance from the State of Maine Reopening Framework, the school department's plan is to provide additional food services hours due to the increased labor costs associated with COVID 19 regulations. The district is responsible for following all guidelines outlined by the Department of Education and the Maine CDC in the Framework for Reopening School and Returning to In-Person Instruction. Ten additional hours per week of food service labor costs are required to meet this need. This position is covered under ESSER II for FY22 only and is continued into FY23 and FY24 using ESSER III Funding.

Using guidance from the State of Maine Reopening Framework, the school department's plan is to provide repairs/upgrades to the Boiler System to improve the air quality in the spaces that they serve in response to COVID 19. This project is included to specifically mitigate the COVID19 virus transmission.

For FY23 and FY24, using guidance from the State of Maine Reopening Framework, the school department must fill the position of a health screener to safely, effectively, and efficiently screen students who show symptoms of COVID19 as they enter the building and throughout the day to determine if students should remain at school or return home. The screener will contact parents if medical interventions should be sought based on COVID19 symptoms. In addition, the Health Screener will help administer pooled testing on a weekly basis to identify students with the virus. The school department requires a health screener to safely, effectively, and efficiently screen students for illness. This position is covered under ESSER II for FY22 only and is continued into FY23 and FY24 using ESSER III Funding.

For FY23 and FY24, a COVID Custodian/Additional Custodial Hours will be added. Using guidance from the State of Maine Reopening Framework, the school department's plan is to provide custodial hours to keep up with the demands of halting the spread of the virus and additional hours for deep cleaning. Greenbush Public Schools is responsible for following all guidelines outlined by the Department of Education and the Maine CDC in the Framework for Reopening School and Returning to In-Person Instruction. This position is covered under ESSER II for FY22 only and is continued into FY23 and FY24 using ESSER III Funding. Additional funds are required for cleaning and sanitation supplies.